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# Evaluation Criteria

## Subcommittee Interim Report

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December 7, 2004

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# Strategy

Use a consistent set of strategic questions to identify elements of the proposals that best address the overall purpose of the higher education redesign which is to:

*Increase access, quality and choice for Arizona residents*

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# Access to Education

To what extent do elements of the proposal enhance affordable access and opportunity for all of Arizona's citizens?

- Variety of pipelines into the system
  - Access for eligible graduates of AZ high schools
  - Access for non-traditional students
  - Access for the undergraduate transfer student
- Proximity: Geographic location of proposed sites / program-offerings
- Needs of place-bound populations
- Involve partnerships with community colleges to deliver programs
- Consider the affordability of the educational opportunities

# Economic Feasibility

To what extent do elements of the proposal provide an economically feasible plan?

- “Expand on demand” alternative
- Diversified revenue streams (state, community, student, gift, grant, contract and other revenue)
- Tuition choices for students
- University differentiation in the context of “Changing Directions”
- Level of support necessary and adequate to meet the state's goals
  - Available resources are equitably distributed among institutions, purposes, and emerging priorities
  - Student/state responsibility
  - How much and by what criteria should the state help individual students meet the costs of higher education?

# Efficiencies

To what extent do elements of the proposal foster university and other collaborations, resource sharing, economies of scale and other efficiencies?

- Encourage potential university, business and governmental collaborations
- Incorporate
  - 2+2 programs
  - Distance learning opportunities
  - Arizona Regents University (ARU)
- Avoid proliferation of institutions waiting for demand to develop

# Community College Collaboration

To what extent do elements of the proposal facilitate collaborations between and among Arizona's university and community college systems and institutions?

- Development of community college/university relationships and programs
- Articulation agreements preserved

# Economic Development

To what extent do elements of the proposal ensure the university system complements the different economic and workforce development needs and opportunities for Arizona's various geographical areas and economic regions?

- Economic and workforce development needs for various geographical areas and regions are identified
- Local communities' role in enabling the university system to respond to needs
- Tuition differential to allow universities to invest in mission-related opportunities that lead to greater economic development

# Faculty Resources

To what extent do elements of the proposal enable the universities to recruit and retain the faculty and staff necessary to achieve their mission?

- Faculty are compensated in relation to their peer environment
- High quality faculty and staff are recruited and retained
- Workload is assessed in relation to the peer environment
- Universities are able to recruit, retain and reward “stars”