



Math, Science, and Special Education Teacher

Loan Forgiveness Program

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GUIDELINES

New Loan Forgiveness Program For Future Math, Science And Special Education Teachers

The Arizona Board of Regents announces the **Arizona Loan Forgiveness Program for Math, Science and Special Education Teachers**, effective January 2008. This program allows selected students to take out loans which will be subsequently “forgiven” for those who meet specific teaching requirements.

The Math, Science and Special Education (MSSE) program is designed to encourage talented students to enter the teaching profession and teach in Arizona. This program requires a commitment to teaching Math and/or Science in a middle school or high school, or Special Education in K-12.

Award Amount

The loan may cover up to the cost of in-state tuition, mandatory fees, and materials. The loan can be received for up to five years of full-time enrollment.

Requirements for Loan Recipients

- Be a resident of the state of Arizona and eligible for in-state tuition.
- Be accepted for admission to, or currently enrolled in a course of instruction with the intent to attain licensure as a teacher in math, science or special education at one of Arizona’s public universities.
- Be pursuing their first bachelor’s degree.
- Enter into an agreement with the Board of Regents to teach in an Arizona public school in a term equal to the number of years of loan received, plus one year.
- Sign a promissory note acknowledging the conditions of the loan and promising to repay the loan amount plus interest if teaching obligation is unmet.
- Recipients must remain in good academic standing at the university. May receive the loan for up to 5 years of full-time study.

General Criteria

Applicants will be selected based on the following criteria.

- Demonstrated academic aptitude in identified teaching area (Math, Science, or Special Education)
- Evidence of likelihood to succeed in a teacher preparation/certification program and to pursue teaching after graduation.
 - Admission into a teacher preparation/certification program
 - Experience working in a school, either as a volunteer or as part of an academic program
 - Related experiences working with youth, such as in camps, religious organizations, etc

- Compelling statement, not to exceed 300 words, regarding why the applicant wants to be a teacher
- A professional letter of recommendation from an individual (teacher, professor, supervisor) who can attest to student's potential skills as a teacher in the desired field (math, science, or special education) and commitment to the profession of teaching.

Application Package:

Submit 2 copies of your completed application to the Arizona Board of Regents:

Please include the following:

- Program Application
- Essay
- Letter of Recommendation
- Transcript/Test Scores

Student must have a FAFSA on file at the university they will be attending.

(For Fall 2008 applicants and later; not required for Spring 2008)

Eligibility Criteria:

Students who meet minimum requirements comprise the applicant pool and will be ranked based on their application package. All qualified applications are considered on a first-come, first-served basis, based on credit hours completed at time of application.

MATH/SCIENCE:

- Students who will have completed 60 credit hours including 18 hours in Math and/or Science
- Students who have completed 45-59 credit hours including 12 hours in Math and/or Science.
- Students who will have completed 30-44 credit hours including 9 hours in Math and/or Science.

Students with less than 30 credits must have completed 4 years of Math and 3 years of Science in high school and have achieved a 3.0 on a 4.0 scale in both the math and science courses.

SPECIAL EDUCATION:

- Students who have completed 60 credit hours and are admitted into a formal special education baccalaureate program.
- Students who have completed 30-59 credit hours and demonstrated experience in working with special education populations, and have completed courses relevant to the special education major (such as an introductory course to special education).
- Students who have completed less than 30 credit hours; and expressed interest in special education

Deadline:

Completed application package must be postmarked between published dates for each semester of application.

Spring 2008

Between October 15 and October 24, 2007

Fall 2008

Between March 17 and March 26, 2008

Recipient Obligation

Recipients are advised to be seriously committed to teaching in Arizona in a term equal to the number of years of loan received, plus one year. If the recipient selects a different major, curriculum emphasis, or does not teach in Arizona in the specified curriculum within 12 months of graduation, the loan becomes payable, in full, on all unsatisfied amounts released by the Board of Regents.

The rate of interest is set annually, on July 1, at 1% above the current subsidized loan rate or 7%, whichever is greater. The interest applies from the date the funds were released by the Board of Regents.

Continuation of Loans

Continuation or renewal of loans in subsequent years is based on legislative funding of the program. There is no guarantee of loans for additional academic years.

Receipt of a loan does not guarantee admission to a program leading to teacher certification.

9-25-2007



Arizona Board of Regents Loan Forgiveness Program Application For Teaching Math, Science and Special Education

The Math, Science and Special Education (MSSE) Loan Forgiveness Program is designed to encourage talented Arizona students to enter the teaching profession and teach in Arizona. This program requires a commitment to teaching Math and/or Science in a middle school or high school, or Special Education in K-12.

The loan may cover up to the cost of in-state tuition, mandatory fees, and instructional materials. The loan can be received for up to five years of full-time enrollment. Loans will be awarded to eligible candidates on a first-come, first-served basis.

Refer to the program **Guidelines** for details on the loan.

Checklist – to be considered complete, your application materials must include:

- Completed and signed application
- Essay, not to exceed 300 words
- Professional Letter of Recommendation
- School transcripts (unofficial copies)
- Submit 2 copies to the Arizona Board of Regents**
- Keep one copy for yourself

Submit **ALL** items (at the same time) in **1** envelope to the address below.

Applications must be **postmarked** within the acceptable dates.

Faxed and/or electronic applications are **NOT** accepted.

Applications postmarked outside of the acceptable dates, or those that are incomplete will not be considered.

Mail completed application package

to:

Arizona Board of Regents
MSSE, Suite 230
2020 North Central Avenue
Phoenix, AZ 85004--4593

► Application Postmark Deadlines:

- Initial application, spring semester 2008 Between: October 15, 2007 and October 24, 2007
- Initial application, fall semester 2008 Between: March 17, 2008 and March 26, 2008

Applications with postmarks outside of the indicated dates will be returned to the sender.



Arizona Board of Regents Loan Forgiveness Program Application For Teaching Math, Science and Special Education

Loan Forgiveness Program for Math, Science and Special Education Teachers

Deadline

- ▶ Initial application, spring semester 2008
- ▶ Initial application, fall semester 2008

Postmarked between: October 15 - October 24, 2007
Postmarked between: March 17 - March 26, 2008

Student Information ▶

NAME: _____
FIRST MIDDLE LAST

OTHER (MAIDEN) NAME: _____

STUDENT ID # _____ GENDER: M F DATE OF BIRTH: ____ / ____ / ____
Month Day Year

MAILING ADDRESS: _____
STREET CITY STATE ZIP CODE

PHONE: (____) - ____ - _____ ALTERNATE PHONE: (____) - ____ - _____

EMAIL: _____

PERMANENT/PARENT ADDRESS (IF DIFFERENT):

_____ STREET CITY STATE ZIP CODE

EXPECTED TEACHING AREA: MATH SCIENCE SPECIAL EDUCATION

Enrollment Information ▶

1) MY CURRENT ENROLLMENT STATUS FOR THE 2007-08 ACADEMIC YEAR IS:

- HIGH SCHOOL SENIOR _____ HIGH SCHOOL CITY _____ EXPECTED GRADUATION DATE ____ / ____ / ____
- COMMUNITY COLLEGE _____ COLLEGE CITY _____
- UNIVERSITY _____ UNIVERSITY CITY _____ EXPECTED GRADUATION DATE ____ / ____ / ____

2) CURRENT **HIGH SCHOOL & COMMUNITY COLLEGE STUDENTS:**

WHERE HAVE YOU BEEN ADMITTED: ____ ASU ____ NAU ____ UA

WERE YOU ADMITTED WITH IN-STATE STATUS FOR TUITION PURPOSES? YES NO

3) **UNIVERSITY STUDENTS:**

WHERE ARE YOU ENROLLED: ____ ASU ____ NAU ____ UA

ARE YOU AN IN-STATE STUDENT FOR TUITION PURPOSES? YES NO

MAJOR: _____

4) I HAVE BEEN ADMITTED TO THE TEACHER PREPARATION/CERTIFICATION PROGRAM YES NO

5) I AM PURSUING MY FIRST BACCALAUREATE DEGREE YES NO

6) I AM RECEIVING FINANCIAL AID YES NO

Optional ▶

ETHNICITY: AFRICAN AMERICAN ASIAN HISPANIC PACIFIC ISLANDER NATIVE AMERICAN WHITE

OTHER (PLEASE SPECIFY): _____

Continued on next page →

► **A. Activities:**

List your evidence of activities related to teaching, and check the boxes that indicate your participation in high school, while enrolled in college, or outside of enrollment in school ("Other").

	High School	College	Other
EDUCATIONAL PROGRAMS: (excluding courses completed in a university teacher-prep program)			
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VOLUNTEER/COMMUNITY ACTIVITIES:			
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RELATED EMPLOYMENT:			
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

► **B. Essay:**

Write an essay, not to exceed 300 words, describing why you want to be a teacher in your selected field. Essays must be **typed and double-spaced**.

► **C. Letter of Recommendation:**

Professional Letter of recommendation from an individual (teacher, professor, supervisor) who can attest to your potential skills as a teacher in the desired field (math, science, or special education), and commitment to the profession of teaching.

► **D. Transcripts:**

If you are a **high school senior**, or if you have completed **less than 12 college credits**, submit high school transcript.

If you have **12 or more college credits**, submit unofficial transcripts from all colleges you have attended.

► **Mail 2 copies of all application materials (together in one envelope) to:**

Address: Arizona Board of Regents
Suite 230
2020 North Central Avenue
Phoenix, AZ 85004-4593

Phone: 602-229-2591
Email: MSSE@azregents.edu

Applications postmarked outside of the published dates, or those that are incomplete will not be considered.

All application materials must be postmarked between the published dates for the award.
Spring 2008: October 15-24, 2007 **Fall 2008: March 17-26, 2008**

► **Statement of understanding/agreement**

I certify that the information contained in this application is true and correct to the best of my knowledge. I acknowledge that the information contained in this application may be made available to personnel at the universities in the state of Arizona for the purpose of verifying my eligibility or enrollment. I understand that this application may be reviewed by a committee of individuals from the three public universities and the Arizona Board of Regents. I understand that the award of this loan does not guarantee admission to a professional teacher preparation program.

SIGNATURE OF STUDENT
9-25-2007

DATE