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Arizona University System FY 2007 Annual Report

Arizona State University
Northern Arizona University
The University of Arizona



ARIZONA UNIVERSITY SYSTEM FY 2007 ANNUAL REPORT

Mission

The Arizona Board of Regents is the governing board for the state's public universities, Arizona State University, Northern Arizona University, and the University of Arizona. The Board is committed to:

- ensuring access for qualified residents of Arizona to undergraduate and graduate instruction;
- promoting the discovery, application, and dissemination of new knowledge;
- extending the benefits of university activities to Arizona's citizens outside the university; and
- maximizing the benefits derived from the state's investment in education.

Membership

The Board consists of twelve members, eleven voting and one non-voting. This includes the Governor and Superintendent of Public Instruction as ex-officio members, each serving while they hold office, and two Student Regents.

Student Regents serve staggered two-year terms, the first year as a non-voting member of the Board.

Except for ex-officio members and Student Regents, and as noted below, the term of a Regent is eight years. Every two years, two Regents finish their term and two new Regents are appointed by the Governor and confirmed by the Senate.

Effective January 2008, ARS 15-1621 specifies that the Governor will appoint two members of the Board who reside in a county with a population of less than 800,000. Of the two new appointees, one will serve a four-year term and the other will serve an eight-year term. Thereafter, each member from the counties with smaller population will serve eight years.

Board Members

Robert B. Bulla, Scottsdale, President
Fred Boice, Tucson
Ernest Calderón, Phoenix
Dennis DeConcini, Tucson
Fred P. DuVal, Phoenix
Anne. L Mariucci, Phoenix
Christina A. Palacios, Phoenix

Gary L. Stuart, Phoenix
Ed Hermes, Student
Mary Venezia, Student
Janet Napolitano, Governor
Tom Horne, Superintendent of
Public Instruction

Council of Presidents

Michael Crow, President, Arizona State University
John Haeger, President, Northern Arizona University
Robert Shelton, President, University of Arizona
Joel Sideman, Executive Director, Board of Regents

Overview

The year was a very busy and productive period for the Arizona University System, thanks to the leadership of the Board of Regents and the university presidents, support of many policymakers, and the efforts of the faculty and staff to provide high-quality educational programs and services. The fall 2006 enrollment topped 120,400 for the first time, an increase of 3.1% over the previous year.

This report summarizes activities and accomplishments within the University System, including specific data on enrollment, degrees awarded, campus development, academic programs, staffing levels, sources of funds and highlights of the year that are specific to the Board of Regents, Arizona State University (ASU), Northern Arizona University (NAU), and the University of Arizona (UA).

College of Medicine—Phoenix

The University of Arizona College of Medicine – Phoenix in partnership with Arizona State University opened new facilities in downtown Phoenix, effecting a landmark agreement between UA and ASU to share faculty and other resources. One of the many benefits of this program is the positive impact it will have on availability of physicians and healthcare professionals in our state.

Campus Development

University campuses grew significantly during the year, with new construction and expansion of existing facilities. Gross square footage, including academic/support and auxiliary facilities totaled nearly 35 million. The replacement value for these facilities, as of June 30, 2007, was estimated to be \$8.3 billion.

State Operating Budget

Regents, university presidents, and their staff worked closely with policymakers during the year to advocate for higher education fiscal priorities. Governor Janet Napolitano and the Legislature approved a FY 2008 General Fund budget of \$1.1 billion, an increase of 16.3% over FY 2007. The budget included resources to serve more students; increase faculty and staff salaries; provide more need-based student financial aid; invest in programs to improve student success; increase teacher education in math, science and special education; invest in biomedical infomatics; and fund programs in medicine, pharmacy, and allied health.

New UA President Installed

Robert Shelton was installed as the 19th President at the University of Arizona. Dr. Shelton joins ASU President Michael Crow and NAU President John Haeger to form a very strong leadership team for the Arizona University System.

Governance

The Board reviewed its governance structure and took steps toward more accountability related to capital projects, financial analysis, and audit procedures that focus on high-risk areas.

Textbook Task Force

With leadership from Regents Gary Stuart and Ed Hermes, the Board approved a series of recommendations for making textbooks more affordable. The Arizona Students' Association was instrumental in focusing the Board on the importance of this topic. Students, faculty, and administrators helped develop the recommendations which will be addressed through university guidelines.

Public Awareness Campaign

Over the past year, planning began for a robust campaign to strengthen statewide support for higher education. A citizen survey helped the Board establish benchmarks on the public's familiarity with higher education issues, and the Riestler firm was selected to guide communication of a central message—*Arizona and the nation are facing a crisis in education, and the solution is to raise the educational level of our citizens.*

In June 2007, the Board adopted an implementation plan for its *Solutions Through Higher Education* campaign which included building a large coalition of citizens and a place for the coalition to gather at a web site, developing a marketing toolkit, creating an informational video and slideshow, and using Regents and other advocates to speak around the state on behalf of the campaign.

Regents Fred DuVal and Fred Boice are providing Board leadership for this long-term campaign.

Staffing Levels

During FY 2007, the University System employed 30,456 faculty and staff, including 19,651 full-time employees and 10,805 part-time employees. Of this total complement, 5,759 professors and other instructional faculty provided instruction, research, and public service at the universities.

University-Community College Partnerships

The Arizona University System continued its efforts in FY 2007 to increase student access to baccalaureate degrees through university-community college partnerships. The consulting firm of Hezel Associates assessed the effectiveness of the Arizona transfer articulation system and recommended technology improvements that the Board adopted and funded.

Academic Programs

ASU, NAU, and UA offered 524 Bachelor's degree programs, 314 Master's degree programs, 157 Doctoral programs, 4 professional degree programs, and 125 certification programs.

Enrollment and Degrees Awarded

Headcount

- Over the last ten years, total headcount¹ enrollment has increased 19%, from 101,228 in fall 1996 to 120,425 in fall 2006.
- Undergraduate headcount increased 3.2%, from 90,669 in fall 2005 to 93,561 in fall 2006.
- ASU and NAU headcount enrollment increased in fall 2006, while UA headcount enrollment decreased.

Full-time Equivalent (FTE)

- Over the last ten years, total FTE² enrollment has increased 26%, from 87,827 in fall 1996 to 110,580 in fall 2006.

FALL 2006 ENROLLMENT						
	Headcount			Full-Time Equivalent		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
ASU	50,755³	12,523³	63,278	49,292	9,776	59,068
<i>Tempe</i>	41,815	9,419	51,234	38,268	7,691	45,959
<i>West</i>	6,941	1,270	8,211	5,823	705	6,528
<i>Polytechnic</i>	5,589	956	6,545	3,072	449	3,521
<i>Downtown Phoenix</i>	5,081	1,148	6,229	2,129	931	3,060
NAU	14,364	5,978	20,342	13,599	3,890	17,489
<i>Mountain Campus</i>	11,505	1,790	13,295	11,590	1,494	13,084
<i>Statewide</i>	1,417	3,160	4,577	1,141	1,934	3,075
<i>Online</i>	1,028	742	1,770	496	316	812
<i>Yuma</i>	414	286	700	372	146	518
UA	28,442	8,363	36,805	27,379	6,644	34,023
<i>Main</i>	27,925	8,323	36,248	27,057	6,626	33,683
<i>South</i>	517	40	557	322	18	340
Total University System	93,561	26,864	120,425	90,270	20,310	110,580
Fall 2005 Enrollment	90,669	26,179	116,848	87,892	19,873	107,765
Increase over last year	3.2%	2.6%	3.1%	2.7%	2.2%	2.6%

¹“Headcount” refers to the total number of part-time and full-time students served.

²“FTE” refers to the number of full-time equivalent students. Total FTE is determined by calculating one FTE student for each 15 lower-division credit hours, 12 upper-division credit hours, or 10 graduate-level credit hours.

³Individual campus totals exceed the ASU total—students may be enrolled in multiple locations.

Resident and Non-Resident Enrollment

- About three-fourths of the total students enrolled in the System are classified as residents.
- The percentage of graduate students with non-resident classification is 25.7%.

Enrollment and Degrees Awarded

- Fall 2006 headcount enrollment in the University System was 120,425 students, an increase of 3.1%.
- During FY 2006-2007, the universities awarded 25,335 degrees.

Looking Ahead

- Enrollment growth at Arizona’s universities is projected to increase to over 181,000 students by 2020.
- In fact, enrollment is currently exceeding yearly projections.

Degrees Awarded

The University System awarded a total of 25,335 degrees in 2006-2007.

DEGREES AWARDED BY CAMPUS, 2006-2007*					
	Bachelor’s	Master’s	Doctorate	Professional	Total
ASU	10,137	2,900	394	198	13,629
<i>Tempe</i>	7,282	2,146	376	198	10,002
<i>West</i>	1,574	276			1,850
<i>Polytechnic</i>	716	136	3		855
<i>Downtown Phoenix</i>	565	342	15		922
NAU	2,389	1,329	78	133	3,929
<i>Flagstaff</i>	1,753	371	64	46	2,234
<i>Statewide</i>	197	107	64	70	384
<i>Online</i>	324	809	2	15	1,150
<i>Yuma</i>	115	42	10	2	161
UA	5,564	1,382	460	371	7,777
TOTAL	18,090	5,611	932	702	25,335

Campus Development

Arizona State University

The major facility completed during FY 2007 in conjunction with the University of Arizona was the Arizona Biomedical Collaborative Building 1 (ABC 1), located in downtown Phoenix. The ASU portion houses the Ira A. Fulton School of Engineering’s Department of Biomedical Informatics. Construction in progress included the ASU Police Department Facility in Tempe and the Polytechnic Campus Academic Complex which will serve the enrollment and program needs of the Morrison School of Management and Agribusiness, the College of Science and Technology, the School of Educational Innovation and Teacher Preparation, and East College.

Northern Arizona University

Significant capital additions completed in FY 2007 on the NAU campus included a 4-level 900-car parking structure, McKay Village student apartments, the Applied Research and Development Building, and the new W.A. Franke College of Business. Another substantial change in the campus landscape, with an estimated completion date of March 2008, was the High Country Conference center. This complex is a unique City of Flagstaff/Board of Regents/Drury Hotels/NAU partnership.

University of Arizona

The Thomas W. Keating Building, an interdisciplinary research facility, was constructed on the Tucson campus to serve faculty and students from the College of Science, the College of Agriculture and Life Sciences, the College of Medicine, the College of Pharmacy, and the College of Engineering. In addition, the Architecture Building Expansion project was completed at the Tucson campus and the Arizona Biomedical Research Collaborative Building was completed in downtown Phoenix.

The following table provides the FY 2007 Building Inventory by campus:

ARIZONA UNIVERSITY SYSTEM BUILDING INVENTORY				
	ASU	NAU	UA	Total
Number of Facilities	908	103	652	1,663
Gross Square Feet	15.6 million	5.1 million	14.2 million	34.9 million
Est. Replacement Value	\$3.4 billion	\$1.1 billion	\$3.8 billion	\$8.3 billion

Source: University Capital Improvement Plan, FY 2009-2011

Building Renewal

The University System follows a legislative formula to calculate its needs for restoring and maintaining campus facilities. In FY 2007, universities’ Building Renewal budget request totaled \$82.8 million. Unfortunately, over the last ten years, only 22% of the formula-generated amounts have been appropriated, leaving a backlog of over \$500 million in deferred maintenance. See the table below for amounts needed by each university for Building Renewal.

FY 2007 UNIVERSITY SYSTEM BUILDING RENEWAL REQUEST			
ASU	NAU	UA	Total
\$28.2 million	\$10.5 million	\$44.1 million	\$82.8 million

Academic Programs

Arizona State University at the Tempe Campus offered 170 bachelor's degree programs, 118 master's degree programs, 38 doctoral degree programs, 30 undergraduate certificate programs and 19 graduate certificate programs. Programs were offered through the W. P. Carey School of Business, College of Design, Mary Lou Fulton College of Education, Ira A. Fulton School of Engineering, Herberger College of the Arts, Walter Cronkite School of Journalism and Mass Communication, Sandra Day O'Connor College of Law, College of Liberal Arts and Sciences, University College, and the School of Sustainability.

Arizona State University at the West Campus offered 47 bachelor's degree programs, 9 master's degree programs, 4 undergraduate certificate programs, and 1 graduate certificate program through the School of Global Management and Leadership, College of Human Services, New College of Interdisciplinary Arts and Sciences, University College, and College of Teacher Education and Leadership.

Arizona State University at the Polytechnic Campus offered 62 bachelor's degree programs, 8 master's degree programs, 4 doctoral degree programs and 4 undergraduate certificate programs through the School of Education Innovation and Teacher Preparation, University College, Morrison School of Management and Agribusiness, and College of Science and Technology.

Arizona State University at the Downtown Phoenix Campus offered 15 bachelor's degree programs, 4 master's degree programs, 3 doctoral degree programs, 5 undergraduate certificate programs, and 7 graduate certificate programs through the College of Nursing & Healthcare Innovation, University College, and College of Public Programs.

Northern Arizona University offered 94 bachelor's degree programs, 47 master's degree programs, 8 doctorate degree programs, 1 professional degree program, 33 baccalaureate certificate programs, and 17 master's certificate programs.

Programs were offered through the university's 7 colleges, including the College of Arts and Letters, College of Business Administration, College of Engineering and Natural Sciences, College of Education, Graduate College, College of Social and Behavioral Sciences, and the Consortium of Professional Schools which includes the Schools of Nursing, Health Professions, Forestry, and Hotel and Restaurant Management.

The University of Arizona offered 133 bachelor's degree programs, 126 master's degree programs, 104 doctorate degree programs, 5 education specialist programs, and 3 professional degree programs in 18 colleges and 12 schools. The colleges include The College of Agriculture and Life Sciences, College of Architecture and Landscape Architecture, College of Education, Eller College of Management, College of Engineering, College of Fine Arts, Graduate College, Honors College, College of Humanities, James E. Rogers College of Law, College of Medicine, College of Nursing, College of Optical Sciences, College of Pharmacy, Mel and Enid Zuckerman College of Public Health, College of Science, College of Social and Behavioral Sciences, and University College. Schools include the Karl Eller Graduate School of Management; Art; John and Doris Norton School of Family and Consumer Sciences; Architecture; Information Resources and Library Science; Landscape Architecture; Media Arts; Music; Dance; Natural Resources; Public Administration and Policy; and Theatre Arts.

The University of Arizona South offered 3 bachelor's degree programs and 2 master's degree programs unique to UA South and not offered at the main campus—the Bachelor of Applied Science with a major in Applied Science, the Bachelor of Science with a major in Commerce, the Bachelor of Science with a major in elementary education, the Master of Science with a major in Secondary Education, and the Master of Education with a major in educational Technology. In conjunction with the UA main campus, UA South offered 11 bachelor's degree programs, 2 post-baccalaureate certificate programs, and 2 certificates in network administration.

Staffing Levels

University System Employees, Fall 2006

The universities reported the following employee counts for the University System for fall 2006:

Total professors	4,667	Total full-time employees	19,651
Other instructional faculty	1,092	Total part-time employees	10,805
Total	5,759	Total employees	30,456

University Professors, Fall, 2006

	ASU Tempe	ASU West	ASU Polytechnic	ASU Downtown	NAU	UA	Total
Professors	784	41	42	42	249	826	1,984
Associate Professors	444	68	46	60	209	526	1,353
Assistant Professors	406	84	34	40	178	588	1,330
Total	1,634	193	122	142	636	1,940	4,667

Other Instructional Faculty, Fall 2006

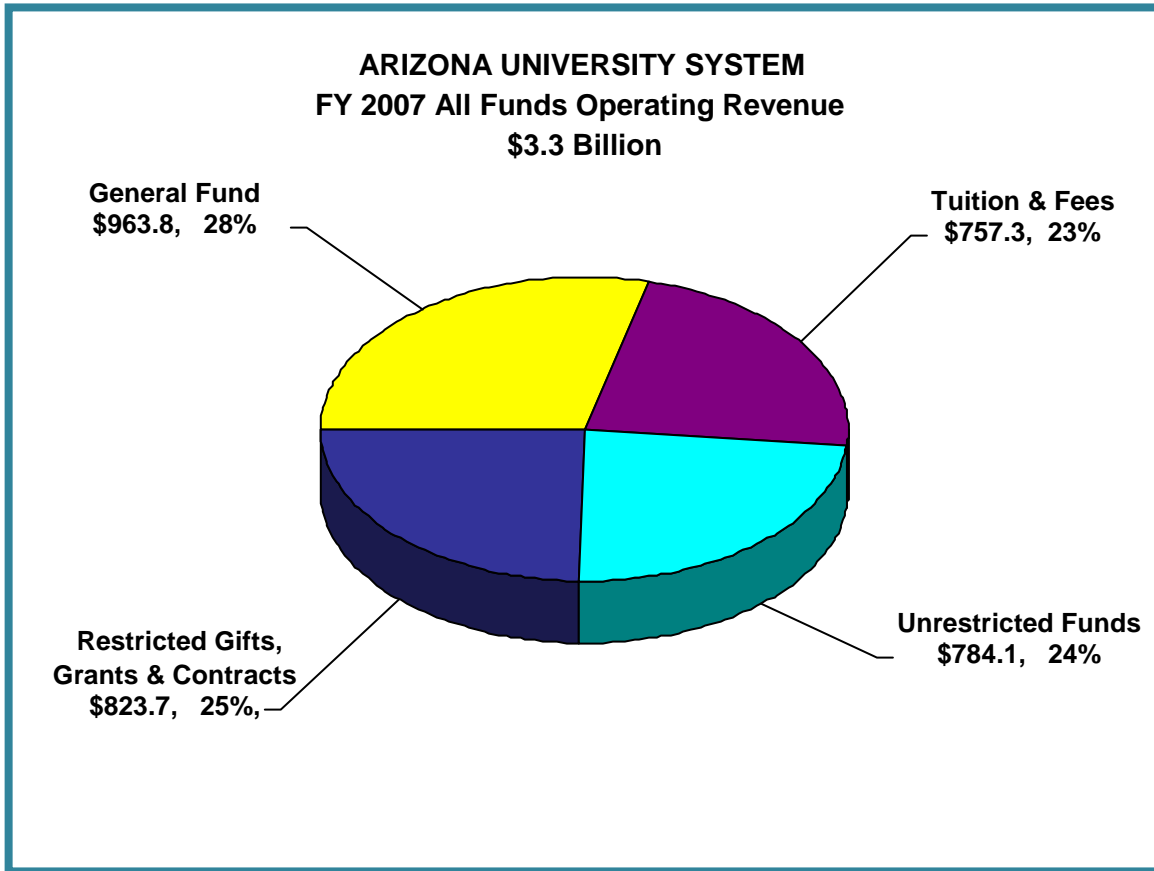
	ASU Tempe	ASU West	ASU Polytechnic	ASU Downtown	NAU	UA	Total
Instructors	96	3	-	10	72	62	243
Lecturers	194	64	39	28	47	140	512
Other	236	8	30	63	-	-	337
Total	526	75	69	101	119	202	1,092

All Employees, Fall 2006

	ASU Tempe	ASU West	ASU Polytechnic	ASU Downtown	NAU	UA	Board Central Office	Total
Full-time	6,437	619	345	486	2,326	9,409	29	19,651
Part-time	3,899	101	130	201	1,414	5,057	3	10,805
Total	10,336	720	475	687	3,740	14,466	32	30,456

Sources of Funds

Sources of funds for FY 2007 are depicted in the chart below:



Tuition rates for the 2006-2007 academic year, approved by the Arizona Board of Regents in spring 2006, were:

2006-2007 ACADEMIC YEAR TUITION AND MANDATORY FEES						
	ASU		NAU		UA	
	<i>Tempe & Downtown</i>	<i>West & Polytechnic</i>	<i>Flagstaff</i>	<i>Statewide</i>	<i>Main</i>	<i>South</i>
Undergraduate						
Resident	\$ 4,686	\$ 4,444	\$ 4,546	\$ 4,381	\$ 4,754	\$ 4,203
Nonresident	15,845	15,794	13,487	13,406	14,460	14,905
Graduate						
Resident	6,025	5,974	4,898	4,817	5,440	5,390
Nonresident	16,611	16,560	13,858	13,777	15,230	15,180

Arizona Board of Regents Highlights

UA College of Medicine-Phoenix in Partnership with Arizona State University welcomed its inaugural class of 24 medical students in Downtown Phoenix, establishing a landmark agreement between UA and ASU to share faculty and other resources. Negotiations between the universities, the healthcare community, and the city persist in the development of a first-class bio-medical campus. One of the many benefits of this program is the positive impact it will have on healthcare availability in Arizona.



Legislative Affairs – The Board’s Legislative Affairs chair, in conjunction with university presidents and staff, was successful in working with the Governor and legislative leadership to achieve a state budget for FY 2008 that provides resources to serve more students, increase faculty and staff salaries, and provide more need-based student financial aid.

Robert Shelton Installed at UA - The 19th President at the University of Arizona, Robert Shelton, was installed and the Board established new contracts for ASU President Michael Crow and NAU President John Haeger, creating a very strong and stable team of leaders within the Arizona University System.

Community College Partnerships – The Board and universities continued efforts to increase student access to baccalaureate degrees through university-community college partnerships. The Board also initiated a project to upgrade and expand web-based functions used by students planning to transfer from community colleges to universities. The funding for this project was provided from the Technology and Research Initiative Fund.

As a result of Board and tri-university efforts, a report, “Increasing Access to Degree Opportunities at the State Universities in Arizona,” documented numerous university-community partnerships that provide access to a wide range of baccalaureate and master’s degrees. The Board directed staff to incorporate stronger measures related to student access in the five-year plan it is developing in FY 2008.

New Technology - Increased development and use of both SharePoint and video-conferencing technologies continue to help streamline the Board’s work.

Academic Affairs – Work began on the creation of a new committee to review academic program requests within the criteria of each institution’s overall mission.

Faculty Grant Program – In February, 27 faculty teams began the process of developing course redesign proposals in an effort to receive a grant from the Learner Centered Education Course Redesign Initiative. Submitted proposals will be evaluated and grants will be awarded next year.

Affordable Textbooks – The Task Force on Textbook Costs was formed to recommend ways to make textbooks more affordable. They reviewed pricing policies, costs of materials, and book ordering practices. It is expected that campus-based guidelines will be implemented with an annual progress report available to the Board

Technology Oversight – The Board and the universities continued to review their information technology plans, including major System implementations, and information security.

Solutions for Our Future – Regents and staff worked to raise public awareness about the brewing educational crisis and the critical role universities and colleges play in meeting societal needs and improving our country’s future. The Board reviewed plans for a coordinated, multi-faceted public awareness campaign set to begin in early FY 2008.

Enhanced Tuition-Setting Process - Student, alumni, and parent stakeholder meetings were held at each university to gather input prior to the regular tuition hearings. The Board set 2007-08 tuition in November 2006.

Strategic Planning – In April 2007, a Chief Financial Officer was hired by the Board. Working with a university planning team, the CFO is in the process of developing a System Strategic Plan, including a detailed financial component and performance measures.

More information about Arizona Board of Regents is available at <http://www.azregents.edu>.

Arizona State University Highlights

In fall 2006, enrollment reached 63,278 students, almost 4 percent higher than last year's enrollment. At the Tempe campus, 51,234 students were enrolled. Enrollment at the Polytechnic campus grew to 6,545 from 4,865 last year. Enrollment at the West campus grew to 8,211 from 7,734 last year. At the new Downtown Phoenix campus, ASU enrolled 6,339 students.

ASU welcomed the most diverse class in its history with one out of every seven freshmen being from a Hispanic background. The representation of students of color increased 13 percent in one year, with 27.6 percent of the class reporting minority status.

ASU rose again in the national rankings for freshman National Merit Scholars. With a record 188 scholars, ASU is one of the leading universities in the country attracting these students. Also, 92 National Hispanic Scholars were ASU students last year. This is one of largest numbers of National Hispanic Scholars enrolled at any university in the country.

ASU was ranked as one of the top 100 universities in the world by the Institute of Higher Education, Shanghai Jiao Tong University.

ASU launched the "Sun Devil Promise" to provide full funding to all Arizona freshman from families with incomes under \$25,000. The program will pay for tuition, fees, books, room and board.

Infrastructure:

ASU celebrated the opening of its Downtown Phoenix campus. The first phase of the campus included the relocation of the College of Nursing & Healthcare Innovation, the College of Public Programs and University College.

Legendary newsman Walter Cronkite "broke ground" at the site of the new building for the Walter Cronkite School of Journalism and Mass Communication on the ASU Downtown Phoenix Campus. The six-story, 223,000-square-foot complex is located on the northern end of ASU's Downtown Phoenix campus. Eight, Arizona's PBS affiliate, also will occupy the new building.

Hassayampa Academic Village opened on the Tempe campus last fall, as a suite-style living complex for 900 students. Construction has begun in Tempe's south campus on another 1,866-bed student housing community. New student housing also is being constructed on the Downtown Phoenix campus. The first tower will rise 13 stories high with 750 beds available during the initial phase scheduled to open during the fall of 2008.

Construction was completed on the Arizona Biomedical Research Collaborative Building, a research and laboratory facility in downtown Phoenix. The building is a collaborative effort between U of A and ASU, and is the first facility planned for the Downtown Biomedical Campus. The building will accommodate research that will focus on understanding and addressing real health problems and the development of research-enabling technologies such as bioinformatics and proteomics.

Construction began on the Polytechnic Academic Complex that will service as an academic and social hub for students. The project will add 240,000 square feet of instructional space to serve the campuses growing faculty and student body.



ASU's college of law was renamed the Sandra Day O'Connor College of Law in April in honor of Justice O'Connor's dedication to public service, her intellectual vigor and her sense of fair-mindedness. It is the first law school named in honor of a contemporary woman.

ASU's Interdisciplinary Science + Technology Building II (ISTB II) was the first campus building to achieve a LEED silver certification rating recognizing the building's energy efficiency and high level of sustainability in terms of how it was built and how it operates.

Research Funding:

ASU closed the year with \$218.5 million in research expenditures, a 7.5 percent increase over last year. Princeton Review called ASU "academically, a rising star in the world of research."

Researchers secured significant grants, including \$9 million from the Army Research Lab for the Army Flexible Display Initiative Center, \$5 million from the Ewing Marion Kauffman Foundation to extend access to entrepreneurship education university-wide, \$3.8 million from the NASA-Goddard Space Flight Center to fund the Lunar Reconnaissance Orbiter Camera, \$2.3 million for the Department of Education to improve learning opportunities for young children with disabilities, and \$2.3 million from the National Science Foundation to advance student learning in math and science.

Partnerships and Programs:

ASU launched the following new schools: the world's first School of Sustainability, the School of Earth and Space Exploration, the School of Social and Family Dynamics, the School of Criminology and Criminal Justice, the School of Materials, and the School of Computing and Informatics.

Julie A. Wrigley continued to help advance ASU's sustainability efforts by making an additional investment of \$10 million to recruit the world's leading sustainability scholar-researchers to fill four new professorships that will focus on renewable energy systems, sustainable business practices, global environmental changes and complex systems dynamics.

ASU's College of Teacher Education and Leadership received a "Best Practice Award for Effective Partnerships" by the American Association of Colleges for Teacher Education. The award recognizes ASU's outstanding collaboration with local schools and school districts.

A comprehensive effort to teach Chinese language and culture in Arizona's elementary and secondary schools is a major focus of the new ASU-Sichuan University Joint Confucius Institute.

ASU created the office of University-School Partnerships to bring the full weight of the university's resources into schools where the need is greatest.

More information about ASU is available at www.asu.edu.

Northern Arizona University Highlights

Learning-centered University

The university made a commitment to guarantee its freshman students a "Finish in Four" graduation plan, providing students the advisement help and courses necessary to finish their degree within four years.



**NORTHERN
ARIZONA
UNIVERSITY**

U.S. News & World Report ranked NAU's undergraduate engineering program and its graduate physical therapy program among the best in the nation.

NAU opened a three-story, \$36 million science lab with 90,000 square feet of biology and chemistry research and teaching labs and state-of-the-art safety systems.

Athletics streamed audio and video live from all sports events in 2006-07. NAU is the only school in the Big Sky Conference to show all its sports.

NAU claimed the Sterling Savings Bank Presidents Cup for the first time in the four-year existence of the trophy, which honors a combination of athletic and academic prowess.

According to the 2005-2006 Collegiate Learning Assessment Institutional Report, NAU performed *Above Expected* measuring the "value added" comparing freshman and senior critical thinking, analytic reasoning, problem solving, and written communication scores.

Student Access, Learning, Persistence, and Affordability

Northern Arizona University garnered the largest gift in its history with the announcement of a \$25 million gift for the W.A. Franke College of Business. The gift will be used for scholarships, faculty development, and program development. Franke notes, "When you get to know NAU and the residential experience it offers to students living on campus, you understand how NAU is different and is not a one-size-fits-all university. We hope this gift will take what NAU already has and strengthen it."

Northern Arizona University recorded the largest enrollment in the institution's 107-year history, with a student population of 20,562, nearly 1,500 students over last fall's enrollment. Winter and spring enrollment set records as well.

Distance Learning enrollment at sites across the state and online reached 7,119—767 more than the previous year.

NAU and South Mountain Community College broke ground Jan. 29 on a new building that will allow South Phoenix residents to earn a four-year degree from NAU.

The U.S. Distance Learning Association honored NAU's Distance Learning with the 2007 21st Century Best Practice Distance Learning Award.

Sustainability and Stewardship of Place

Gov. Janet Napolitano and other dignitaries broke ground on the High Country Conference Center at Flagstaff, a joint venture between NAU and the city of Flagstaff.

NAU instituted a college restructuring plan and created a new College of Health and Human Services to prepare for the expansion of its nursing and health professions programs. NAU will play a major role as part of the new academic medical complex in downtown Phoenix.

In partnership with NAU and the city of Flagstaff, the Translational Genomics Institute opened TGen North, which extends Arizona's bioscience corridor to Flagstaff.

Fossil Creek was returned to its full and natural force with the help of NAU professors and students. NAU ranks in the top 20 of comparable research universities in a new national ranking of doctoral programs. The ranking measures faculty scholarly output, which includes the number of books and journal articles published, journal citations, awards, honors and grants received.

NAU President John Haeger was a charter signatory of the American College & University Presidents Climate Commitment, created as an avenue for university leaders to define and address the challenges of climate change.

Global Engagement

Northern Arizona University renewed agreement with Universidad Internacional in Cuernavaca, Mexico, to provide a language immersion program steeped in quality and culture.

In fall 2006, 417 international students enrolled at Northern Arizona University—a 24 percent increase since the previous fall semester.

NAU has strengthened its emphasis on global education by establishing a new position—Vice Provost for International Initiatives—responsible for creating and implementing institutional goals in support of internationalization and providing leadership for the Center of International Education.

The number of NAU students participating in the Study Abroad program has increased by 7%—reaching 281—since the previous academic year.

The School of Forestry hosted scientists and natural resource managers from 17 countries for the first International Seminar on Forest Administration and Management. This event fosters international collaboration on restoration ecology, biological diversity, and sustainable forestry.

A Culture of Inclusion, Civility, and Respect

NAU-Yuma recently was designated a Hispanic-Serving Institution by the U.S. Department of Education.

Hispanic Outlook ranks NAU 14th in the nation for graduating Latinos with master's degrees—up one spot over last year's report—and 62nd for undergraduates, which is up six spots over last year.

A Commitment to Native Americans

Northern Arizona University ranks first in the nation in producing American Indian education master's degrees, according to *Diverse Issues in Higher Education* magazine.

In fall 2006 NAU enrolled 113 more Native American students than in the previous fall semester.

Innovative, Effective, and Accountable Practices

As a part of the master plan for wise use of campus space, NAU opened the Riordan/Knoles parking garage, with a bridge to Ardrey Auditorium.

The Arizona Board of Regents unanimously designated NAU-Yuma as a branch campus.

More information about NAU is available at www.nau.edu

University of Arizona Highlights

Research and Academics

National Science Foundation ranked the UA No. 1 in physical science research, its first-ever No.1 ranking. Overall, the UA ranked No. 21 for research among all universities, 13th among all public universities, based on its reported \$530 million in research and development expenditures.

The UA made final preparations to launch the Mars Phoenix Scout Mission, to explore the Martian polar regions for water and other signs of life.

The UA began a multi-year science mission to operate Biosphere II, where global climate change and water will be the foci of international research.

UA professors participated in numerous climate change-related scholarly endeavors, including Jonathan Overpeck's co-authorship of the United Nations' Intergovernmental Panel on Climate Change, and the discovery of a pre-Columbian mega drought in the American Southwest.

The UA received a \$5 million gift to create the UA Evelyn F. McKnight Brain Institute, making the UA a national leader in studying aging and the brain.

Spacecraft with UA instruments sent back historic and dramatic images of the surfaces of Mars, the Saturn moon Titan, and deep space.

The National Science Foundation awarded the UA \$3.3 million to increase women's participation in science and engineering.

The New York Times and the National Association of Hispanic Journalists launched an intensive training program for Latino student journalists, co-hosted The University of Arizona department of journalism and Florida International University.

A UA archaeologist was part of an international team discovering the earliest evidence of modern humans in Europe, dating back 45,000 years.

The Eller College of Management, named by *Financial Times* as one of the world's top 100 business schools, began offering its 14-month MBA program in Phoenix.

Health Education

Cerebral Pulmonary Resuscitation, developed at the Sarver Heart Center, was shown to save three times as many lives as traditional Cardio Pulmonary Resuscitation.

The UA College of Medicine-Phoenix, in Partnership with Arizona State University, opened in downtown Phoenix and received accreditation.

The UA's No. 1 telemedicine program began outreach to the Balkans, and formed a medical team supporting an athlete swimming the length of the Amazon River.



Former U.S. Surgeon General Richard Carmona rejoined the UA faculty in the College of Public Health.

University Medical Center, once again rated as one of America's top 100 hospitals, performed Arizona's first double cochlear implant.

Student Highlights

The UA welcomed its largest, most ethnically diverse freshman class to date, with 6,000 frosh and nearly 2,000 transfer students enrolling.

UA students won various national distinctions, including a Truman scholarship and a Marshall scholarship.

The UA again was rated as a top university for Hispanic students. *Hispanic Outlook in Higher Education* magazine ranked the UA 19th in awarding bachelor degrees to Hispanic students. The College of Public Health ranked No. 5 in graduating Native American and Hispanic students, and the College of Medicine ranked No. 9 in graduating Hispanics by *Hispanic Business Magazine*.

Student athletes excelled, with the UA Women's softball team winning their second straight (and eighth total) national championship, and senior Jake Arnold won his second straight NCAA decathlon national title.

Outreach Highlights

Project Vote Smart, the independent, non-partisan citizens group nationally known for its voter education tools, opened a new research center at the UA. Students from various academic departments track campaign and voting records of more than 40,000 elected officials.

The Tucson City Council agreed to provide \$130 million to the UA to bring the UA Science Center and part of the Arizona State Museum to downtown Tucson, establishing a state-of-the-art showcase for UA science and anthropology programs.

The College of Science expanded its lecture series, with this year's theme of global climate change attended by thousands of members of the public on the UA campus and at Phoenix's Arizona Science Center.

Water conservation education programs reached thousands of Arizona school children through College of Agriculture and Life Sciences programs such as Project WET.

More information about UA is available at www.arizona.edu

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