

ARIZONA UNIVERSITY SYSTEM

FY 2006

Annual Report

Arizona State University
Northern Arizona University
The University of Arizona





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**ARIZONA UNIVERSITY SYSTEM
FY 2005-2006
ANNUAL REPORT**

Table of Contents

	Page
Overview	1
Enrollment and Degrees Awarded	3
Academic Programs	5
Sources and Uses of Funds	6
Staffing Levels	7
Arizona Board of Regents Highlights	8
Arizona State University Highlights	9
Northern Arizona University Highlights	10
The University of Arizona Highlights	11



ARIZONA UNIVERSITY SYSTEM FY 2005-2006 ANNUAL REPORT

Overview

The Arizona Board of Regents and universities continue to focus on providing Arizona's citizens access to affordable and high-quality higher education. This report provides highlights of activities and accomplishments within the University System and some specific data on student enrollments, academic programs, staffing levels, sources and uses, and a list of Regents' and university-specific highlights.

University of Arizona President Selected

A presidential search, culminating in the selection of Dr. Robert N. Shelton as the successor to University of Arizona President Peter Likins, was finalized in February 2006. Regent Fred Boice chaired the 30-member search committee.

Joint Conference Committee

As a part of the *Redesign* initiative, the Board and university presidents worked closely with community college presidents on improving affordable access to baccalaureate degrees in Arizona. Six recommendations were adopted by the Joint Conference Committee of the Universities and Community Colleges. They are aimed at improving access to baccalaureate degrees through cost-effective and efficient use of state resources. Several additional alliances between universities and community colleges were established to increase the academic options for students around the state.

College of Medicine—Phoenix

During the year, an unprecedented collaboration between the University of Arizona and Arizona State University took shape at the former Phoenix Union High School site. Renovation of this facility was completed to house the University of Arizona College of Medicine-Phoenix in collaboration with Arizona State University. This complex of buildings is a part of the Phoenix Biomedical Campus located in downtown Phoenix. It will serve a key role in addressing Arizona's shortage of physicians, pharmacists, and other health care professionals. Northern Arizona University programs in Allied Health will be included at the biomedical complex in the near future.

Technology

Technological capabilities have been enhanced during the year, including more use of videoconferencing for Board, university, and central office efficiencies.

Enrollment and Degrees Awarded

Fall 2005 headcount enrollment in the University System was 116,848 students, an increase of 2.3%. Over 10,100 Arizona high school graduates enrolled in one of the System's universities within one year of high school graduation, and during FY 2005-2006, the universities awarded 25,647 degrees.

Academic Programs

ASU, NAU, and UA offered 396 Bachelor's degree programs, 292 Master's degree programs, 155 Doctoral programs, 9 professional degree programs, and 126 certification programs.

Sources and Uses of Funds

The University System's FY 2006 operating budget revenues totaled \$3.4 billion. This included \$843.1 million from General Fund; \$695.1 million of tuition and fees; \$891.4 million in gifts, grants, and contracts; and \$1.0 million in auxiliary and other unrestricted funds.

Total FY 2006 budgeted expenditures of \$3.1 billion included \$ 1.1 billion for instruction; \$ 487.9 million for research; \$ 350.5 million for auxiliary operations; \$340.1 million for institutional support; \$206.4 million for academic support; \$283.5 million for scholarships; \$ 100.7 million for student services; \$ 79.1 million for public service; and \$130.1 million for other uses.

Staffing Levels

During FY 2006, the University System employed 29,677 faculty and staff, including 19,181 full-time employees and 10,496 part-time employees. Of this total complement, 5,075 professors and other instructional faculty provided instruction, research, and public service at the universities.

Enrollment and Degrees Awarded

- During the decade of the 1990's, fall 1990 to fall 2000, the Arizona University System headcount enrollment grew by 8,509, or 8.7%, and in FTE enrollment by 10,173, or 12.3%. In just the last six years (fall 2000 to fall 2005), the System's headcount enrollment increased by 11,006, or 10.4%, and FTE enrollment increased by 15,040, or 16.2%.
- Enrollment growth at Arizona's universities is projected to increase to over 181,000 students by 2020. In fact, enrollment is currently exceeding yearly projections.
- Arizona's Hispanic population, currently over 28% of the total population, continues to increase. The universities must continue to provide the necessary services to ensure educational access by, and success for, the Hispanic community.
- Distance learning continues to expand to meet Arizona's growing demand for higher education. This medium also allows the universities to reach time- and place-bound students throughout the state. In Academic Year 2005, 40,615 students enrolled in 1,170 electronically delivered courses, on and off campus. In 2006, enrollment grew by 22% to 49,523 students in 1,860 courses.

FALL 2005 ENROLLMENT						
	Headcount ¹			Full-Time Equivalent ¹		
	Undergrad	Graduate	Total	Undergrad	Graduate	Total
ASU ¹	48,955	12,078	61,033	47,636	9,264	56,900
ASU at Tempe ³	41,256	10,356	51,612	39,251	8,8387	47,638
ASU at West ³	6,620	1,114	7,734	5,782	527	6,309
ASU at Polytechnic ³	4,083	782	4,865	2,604	349	2,953
NAU	13,252	5,527	18,779	12,869	3,759	16,628
UA	28,462	8,574	37,036	27,387	6,850	34,237
TOTAL	90,669	26,179	116,848	87,892	19,873	107,765

¹ The term "headcount" refers to the total number of students served (part-time and full-time). The term "FTE" refers to the number of Full-Time Equivalent students. Total FTE is generated by calculating one FTE student for each 15 student credit hours produced in lower-division courses; one FTE for each 12 student credit hours produced in upper-division courses; and one FTE for each 10 student credit hours produced in graduate courses.

² This is an unduplicated headcount and represents total headcount for all ASU Campuses.

³ ASU at Tempe, ASU at West, and ASU at Polytechnic headcounts are reported separately here so that the number of students served by each campus can be shown. Some students attend more than one campus; therefore, this count involves some duplication.

- The University System awarded 25,647 degrees in 2005-2006.

DEGREES AWARDED BY CAMPUS, 2005-2006*					
	Bachelor's	Master's	Doctorate	Professional	Total
ASU	9,841	2,631	389	180	13,041
ASU at Tempe	7,437	2,267	389	180	10,273
ASU at West	1,550	236			1,786
ASU at Polytechnic	854	128			982
NAU	2,848	1,930	82		4,860
UA	5,613	1,435	395	303	7,746
TOTAL	18,302	5,996	866	483	25,647

*Degree totals are subject to verification in November 2006.

Academic Programs

Arizona State University at the Tempe campus offered 103 bachelor's degree programs, 103 master's degree programs, 54 doctoral degree programs, 1 professional degree program, 39 undergraduate certificate programs, and 19 graduate certificate programs. Programs were offered through the College of Design, W. P. Carey School of Business, Mary Lou Fulton College of Education, Ira A. Fulton School of Engineering, University College, Herberger College of Fine Arts, Division of Graduate Studies, the Barrett Honors College, Sandra Day O'Connor College of Law, College of Liberal Arts and Sciences, College of Nursing and Healthcare Innovation, Walter Cronkite School of Journalism and Mass Communication, and College of Public Programs.

Arizona State University at the West campus offered 33 bachelor's degree programs, 9 master's degree programs, 1 doctoral degree program, 4 undergraduate certificate programs, 3 post-baccalaureate certificate programs, and 1 graduate certificate program through the New College of Interdisciplinary Arts and Sciences, College of Teacher Education and Leadership, College of Human Services, and the School of Global Management and Leadership.

Arizona State University at the Polytechnic campus offered 29 bachelor's degree programs, 11 master's degree programs, 1 doctoral degree program, 4 undergraduate certificate programs, and 3 post-baccalaureate certificate programs through East College, the College of Science and Technology, and the Morrison School of Management and Agribusiness.

Northern Arizona University offered 94 Bachelor's degree programs, 47 Master's degree programs, 8 Doctorate degree programs, 1 Professional degree program, 33 baccalaureate certificate programs, and 17 Master's certificate programs.

Programs were offered through the university's 7 colleges, including the College of Arts and Letters, College of Business Administration, College of Engineering and Natural Sciences, College of Education, Graduate College, College of Social and Behavioral Sciences, and the Consortium of Professional Schools which includes the Schools of Nursing, Health Professions, Forestry, and Hotel and Restaurant Management.

The University of Arizona offered 121 Bachelor's degree programs, 121 Master's degree programs, 91 Doctorate degree programs, 4 Education Specialist

programs, and 3 Professional degree programs in 18 colleges and 11 schools.

The colleges include The College of Agriculture and Life Sciences, College of Architecture and Landscape Architecture, College of Education, Eller College of Management, College of Engineering, College of Fine Arts, Graduate College, Honors College, College of Humanities, James E. Rogers College of Law, College of Medicine, College of Nursing, College of Optical Sciences, College of Pharmacy, Mel and Enid Zuckerman College of Public Health, College of Science, and the College of Social and Behavioral Sciences.

Schools include the Karl Eller Graduate School of Management; Art; John and Doris Norton School of Family and Consumer Sciences; Architecture; Information Resources and Library Science; Landscape Architecture; Music; Dance; Natural Resources; Public Administration and Policy; and Theatre Arts.

The University of Arizona South offered 3 degree programs unique to UA South and not offered at the main campus – the Bachelor of Applied Science with a major in Applied Science, and the Bachelor of Science with a major in Commerce, and the Bachelor of Science with a major in elementary education.

In conjunction with the UA main campus, UA South offered 13 Bachelor's degree programs, 1 Master's degree program with two options, 2 post-baccalaureate certificate programs, and 1 certificate program in institutional technologies.

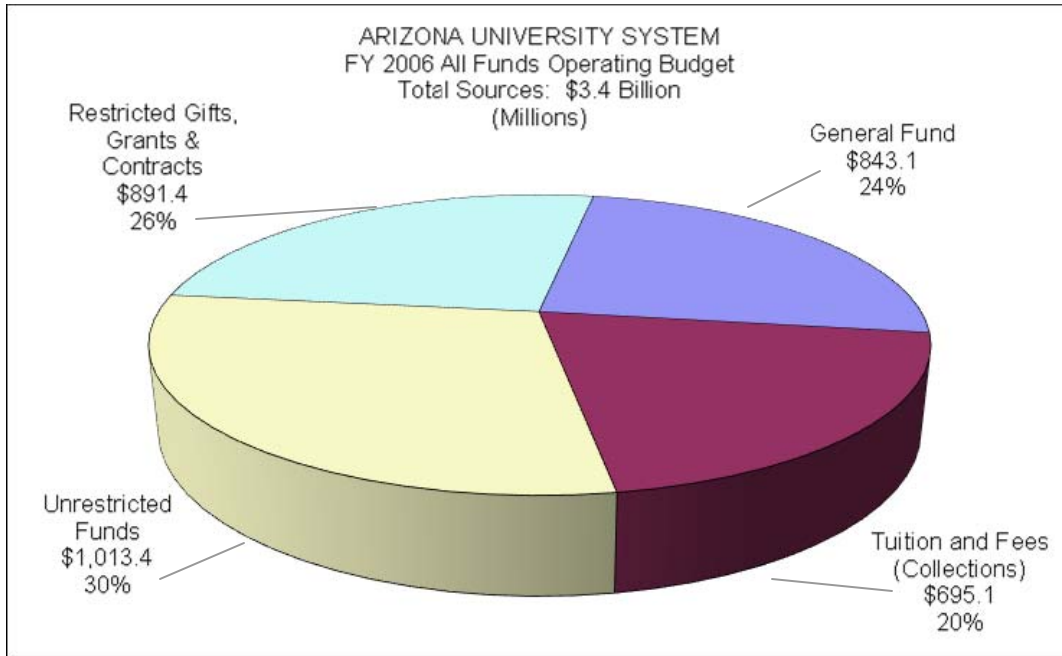
Two unique Master's degree programs were approved in 2005-06, an M.A. in educational technology and an M.Ed. with a major in secondary education which will be offered for the first time in fall 2006.

Each university provides complete academic program information on the internet. Link to the lists of degrees and majors at:

ASU: www.asu.edu/programs/
ASU West: www.west.asu.edu/acprogs/
ASU Polytechnic: www.east.asu.edu/academics/degrees/
NAU: www.nau.edu/academiccatalog/2005/academiccatalog.htm
UA: www.arizona.edu/home/academics.php
UA South: uas.arizona.edu/?page=academics

Sources of Funds

Sources of funds for FY 2006 are depicted in the chart below:



Tuition rates for the 2005-2006 academic year, approved by the Arizona Board of Regents in spring 2005, were:

2005-2006 ACADEMIC YEAR TUITION AND MANDATORY FEES						
Tuition and Fees	ASU		NAU		UA	
	Tempe	Polytechnic/ West	Flagstaff	Statewide	Main	South
Undergraduate						
Resident	\$4,404	\$4,293	\$4,393	\$4,231	\$4,487	\$4,138
Nonresident Current student	\$14,011	\$13,960	\$13,023	\$12,942	\$13,671	\$13,618
Nonresident New Fall 2005 student	\$15,093	\$15,042	\$13,023	\$12,942	\$13,671	\$13,618
Graduate						
Resident	\$5,559	\$5,508	\$4,733	\$4,652	\$4,941	\$4,888
Nonresident Current student	\$14,741	\$14,690	\$13,381	\$13,300	\$13,921	\$13,868
Nonresident New Fall 2005 student	\$15,823	\$15,772	\$13,381	\$13,300	\$13,921	\$13,868

Staffing Levels

University System Employees, Fall 2005

The universities reported the following employee counts for the University System for fall 2005:

Total professors	4,309	Total full-time employees	19,181
Other Instructional faculty	766	Total part-time employees	10,496
		Total employees	29,677

University Professors, Fall 2005

	ASU Tempe	ASU West	ASU Polytechnic	NAU	UA	Total
Professors	684	29	25	244	827	1,809
Associate Professors	451	66	41	205	516	1,279
Assistant Professors	387	73	25	166	570	1,221
Total	1,522	168	91	615	1,913	4,309

Other Instructional Faculty, Fall 2005

	ASU Tempe	ASU West	ASU Polytechnic	NAU	UA	Total
Instructors	72	0	0	67	61	200
Lecturers	199	65	27	41	127	459
Other	86	2	19	0	0	107
Total	357	67	46	108	188	766

All Employees, Fall 2005

	ASU Tempe	ASU West	ASU Polytechnic	NAU	UA	Central Office	Total
Full-time Employees	6,514	621	339	2,298	9,385	24	19,181
Part-time Employees	4,054	53	48	1,320	5,018	3	10,496
Total	10,568	674	387	3,618	14,403	27	29,677

Source: IPEDS, Fall 2005

Arizona Board of Regents Highlights



- **The University of Arizona Presidential Search**—The Search Committee and search consultants recruited a sizable pool of highly qualified prospects which resulted in nearly 100 formal applicants. Following numerous campus and community forums on the leadership characteristics desired in the next president, the Committee interviewed four finalists who made campus visits in January. On January 27, 2006, the Board selected Dr. Robert N. Shelton as the next UA president.
- **UA College of Medicine-Phoenix, in Collaboration with ASU** – A renovated facility in Downtown Phoenix was nearing completion by June 2006 in preparation for the first class of 24 College of Medicine students in July 2007. Regents and the universities worked closely with the Joint Legislative Budget Committee and staff throughout the year in compliance with Laws 2005, Chapter 330, filing necessary reports on operating and capital planning. The integration of the UA medical school into the Downtown Phoenix Biomedical Campus is an unprecedented partnership of the Governor and Legislature, the University System, and the City of Phoenix.
- **Implementation of Redesign**—As a continuation of the Regents' initiative, "A Redesigned Public University System," each university president completed an implementation plan which specifically addresses enrollment, undergraduate education, community college partnerships, diversity, research, resources, and accountability.
- **Governor's P-20 Council of Arizona**—The Regents and universities were active in the P-20 Council, created by Governor Napolitano in July 2005 to explore ways Arizona can achieve a more effective, efficient and equitable education pipeline for students from preschool through their baccalaureate degree.
- **Community College Partnerships** - Following a memo of understanding signed by university presidents and the presidents and chancellors of all ten Arizona community college districts, the Regents and the Arizona Community College Association endorsed the following six recommendations of the Joint Conference Committee to improve affordable access to baccalaureate degrees: Increase transfer credits for select programs, increase the number and scope of institutional partnerships, establish joint funding models, expand University System campuses and statewide programs, develop a pathway for baccalaureate degrees at community colleges, and explore the need and create a pathway for a 4-year regional degree-granting college.
- **Focused Governance**—The Board continues to implement more effective and efficient policies for conducting the Board's governance responsibilities. Videoconferencing technology has become a common tool for conducting staff and Board committee meetings.
- **Public Awareness—Legislative Affairs**—The Board's Legislative Affairs Committee and the Assistant Executive Director for Government Affairs worked closely with the universities' government affairs group throughout the legislative

session to improve awareness and communication of Board initiatives to legislators and various stakeholders. State funding for the Arizona Financial Aid Trust Fund increased substantially, enrollment growth was funded, university employees received a salary increase, and a portion of the requested Building Renewal funding was appropriated. A number of Regents attended meetings of the Joint Legislative Ad Hoc Task Force on Higher Education Reform conducted in locations around the state by Representative Knaperek and Senator Gray.

- **Media Outreach**—Staff conducted orientation for new reporters, and Regents were accessible to the press. A tri-university public information group was established to enhance the system-wide coordination of media inquiries and responses.
- **Arizona Students Association (ASA)** - Board President Palacios and central office staff conducted an orientation for ASA leaders. During the legislative session, the government affairs group and ASA members met to coordinate and provide legislative briefings on matters affecting students.
- **Nursing Demonstration Project** —The number of nursing graduates continues to expand and exceed plans in keeping with the legislative mandate to double the number of nursing school graduates from FY 2002 to FY 2008. In 2005-2006, Nursing graduates increased by 59 to 591.
- **Learner-Centered Education** - Eleven awards were approved for FY 2006, all focused on increasing the use of learner-centered strategies in the classroom. The projects were able to leverage outside investment in some cases, and although the amount of funding was modest, the universities estimate they impacted 141 faculty and about 8,500 students.
- **Technology and Research Initiative Fund (TRIF)** - During FY 2006, the Arizona Board of Regents invested \$58.5 million in TRIF (Proposition 301) revenue for programs as follows: Biodesign/BIO 5/Growing Biotech Initiative; Access/Workforce Development/e-Learning; Information Technology; Technology Transfer; Environmental Research, Development, and Education for the New Economy; Optical Sciences; Water Sustainability; Regents Innovation Fund; Reach Out Grants; and capital projects for ASU Polytechnic/West, NAU, and UA.
- **Tuition Study Work Group**—A tri-university group developed options for the Board related to tuition setting and timelines. As a result of this effort, the Board changed its timeline for setting tuition for the 2007 academic year from spring 2007 to fall 2006.
- **Faculty/Staff Salaries**—Fortunately, the Legislature and Governor approved a pay increase for faculty and staff, effective March 11, 2006, amounting to \$1,650 across the board and 2.5% in performance pay.

More information can be found at www.azregents.edu.

Arizona State University Highlights

● In fall 2005, enrollment reached 61,033. ASU's Tempe campus became the largest in the United States in terms of enrollment, outranking for the first time, the University of Minnesota's Twin Cities campus and Ohio State.

● Minority enrollment also reached a record: 22.6% of the total student body were from underrepresented populations. Hispanics numbered 7,284, or 12% of the student population, and the number of Native American students grew almost 16% over fall 2004.

● ASU enrolled a record freshman class of 8,467. Of these, 155 were National Merit Scholars and 72 were National Hispanic Scholars, making ASU one of the leading universities in the country in attracting these top-ranked high school graduates.

● ASU and the ASU Foundation closed the 2005-2006 fiscal year with an unprecedented \$149 million raised in cash and property donations, up from \$99.4 million the previous year.

Infrastructure:

● ASU partnered with the City of Phoenix to create a brand new downtown campus. The citizens of Phoenix, for the first time in the nation's history, agreed to fund the expansion of a state university through a \$223 million bond initiative.

● Construction began on the new 1.2 million-square-foot ASU Scottsdale Innovation Center, a dynamic economic generator and civic amenity that will be home to a diverse set of tenants: ASU units, large multinational corporations, small and medium-sized technology companies and arts and cultural organizations. The City of Scottsdale, ASU and the ASU Foundation have partnered on the 42-acre site named SkySong, which will open in early 2007.

● In fiscal 2006, ASU brought more than 256,000 square feet of new classroom, laboratory, library, office and other space online across its three existing campuses. New facilities that opened during the year included: Building B of the Biodesign Institute; and Interdisciplinary Science and Technology Buildings 1, 2 and 3. The Biodesign facility was named Lab of the Year by *R&D Magazine*.



Research Funding:

● ASU exceeded the \$200 million mark in research expenditures for the first time in its history, closing the year at \$203.5 million.

● ASU researchers secured significant grants, including \$2.5 million from the National Science Foundation to study the anthropological influences of environment on evolution; \$7 million from the National Institute of Mental Health to develop programs to aid children traumatized by divorce or death of a parent; \$3 million from the National Science Foundation to train media scientists-artists who bridge the gap between computation and physical experience to produce technological advances for education, health, communication and culture; \$8.6 million from the Department of Defense for two projects - one to develop advanced sensors to assess the structural integrity of aircraft, the second to develop inexpensive semiconductor lasers; \$7.5 million from the W.K. Kellogg Foundation to fund collaborations that increase the capacity and diversity of the nonprofit sector; and \$5.9 million for developing means to monitor the effects of low dose radiation exposure.

Partnerships and Programs:

● ASU launched the following new schools and programs: the School of Global Studies, the School of Human Evolution and Social Change, and the Department of Biomedical Informatics. ASU also received a \$3.5 million grant to relocate and operate the Reynolds National Center for Business Journalism.

● The College of Education received a \$50 million endowment gift and was renamed the Mary Lou Fulton College of Education. The College of Law was named in honor of Supreme Court Justice and Arizona Native Sandra Day O'Connor.

● Researchers from the ASU Stardust Center designed and built a home on the Navajo Nation that became a new model for energy-efficient affordable housing, wrapped in a design that reflected Native American culture and traditions.

● ASU delivered more than 1,030 outreach programs, ranging from healthcare to K-12 education, to Arizona-based communities.

More information about ASU is available at www.asu.edu.

Northern Arizona University Highlights

Student Satisfaction, Learning, and Engagement



**NORTHERN
ARIZONA
UNIVERSITY**

Stewardship: One Community and Beyond

- 99% of undergraduate and graduate alumni rate their experience at NAU as excellent or good.
- 95% of graduates agree the value of their education was worth the cost.
- 8 of 10 incoming freshmen report that NAU was their first choice for a college.
- NAU ranks #20 in medium-size schools producing Peace Corps volunteers, with 513 joining since 1961
- NAU seniors perform higher than comparable institutions on all 5 benchmarks of the National Study of Student Engagement (NSSE) that evaluate effective educational practices.
- 187 faculty and staff members were praised by second-year students for their positive influence at the University; these faculty and staff were described as approachable, caring, dedicated, and excited about their subject matter.

National Rankings

- 5th in graduating Native Americans with bachelor's degrees.
- 9th in granting bachelor's degrees in education
- 15th in graduating Latinos with master's degrees and 68th for bachelor's degrees.
- The Doris Duke Charitable Foundation selected NAU's Master of Science program in environmental sciences as one of the eight host universities nationwide for the Doris Duke Conservation Fellows program.
- The Department of Sociology and Social Work earned a national Academic Excellence Award from the American Public Human Services Association for its outstanding contributions to the field of human services.
- NAU athletes won the 2005-06 Sterling Savings Bank Big Sky Conference Presidents Cup based on team grade point averages, graduation rates, number of all-conference performers with a GPA above 3.0 and regular-season and championship finishes.
- The School of Hotel and Restaurant Management ranked 9th in the world for its faculty publishing record in refereed hospitality and tourism journals. It is accredited from the Accreditation Commission for Programs in Hospitality Administration, an honor earned by less than 15 percent of the nation's baccalaureate degree-granting programs in the field.

●The Arizona Cardinals returned to NAU, selecting us as their preseason training site through at least 2008.

●A new conference center-hotel complex is being built as a result of a partnership between NAU, the city of Flagstaff, and Drury Southwest Hotels.

●NAU opened a stand-alone campus in Tucson to better serve the growing student population.

●The Institute for Tribal Environmental Professionals received a grant for \$7.65 million from the Environmental Protection Agency to work with tribes across the nation to manage air quality concerns.

●NAU was chosen by the National Institute for Climatic Change Research to head the Western Climate Research center.

●Northern Arizona University received a five-year, \$2.9 million grant from the National Science Foundation to establish a multidisciplinary graduate training program called Integrative Biosciences: Genes to Environment.

●Awarded University Center status by the Department of Commerce's Economic Development Administration, NAU will receive \$535,000 to support an Arizona Rural Policy Initiative.

●A partnership between Northern Arizona University and Tucson Medical Center will increase the supply of nurses. Students can earn their bachelor's degree in nursing by attending NAU classes online or via interactive TV, and complete their clinicals at the Tucson Medical Center Clinical lab built and equipped by NAU.

●NAU's Center for Science Teaching and Learning is working with Arizona's high school teachers to obtain and implement quality curriculum material through Project PRIME, funded by the National Science Foundation.

●The College of Education was recognized with the 2005 Diversity award for I-STEP (Integrated Secondary Teacher Educational Program).

More information about NAU is available at www.nau.edu.

The University of Arizona Highlights



Research

- Ranked by NSF 21st among all universities and 14th among public universities. The design/build phase commenced for NASA's Phoenix Mars Lander. Launch is planned for August 2007.
- Optical engineers developed switchable, flat eyeglass lenses that switch focus in a blink of the eye.
- Researchers shed new light on drought and climate change, revealing reasons for massive pinon forest die-offs and stream flows in the Colorado and Salt River basins, and predicting completely melted poles in the summer within the century.
- Scientists released movies of the Huygens' probe's 147-minute plunge through Titan's atmosphere.
- The U.S.-Mexico Binational Center for Environmental Science and Toxicology was funded through \$1.5 million administered through the Environmental Protection Agency.
- The UA Controlled Environment Agriculture Center began growing fresh vegetables at its hydroponic enclosure at the South Pole's Amundsen-Scott South Pole Station in Antarctica.

Scholarship

- Established the Institute for Mathematics and Education to foster collaborations between research scientists, mathematicians and educators on ways to re-invent how K-12 and postsecondary math is taught.
- Construction began on the UA Poetry Center, as well as McClelland Park, the new home of the John and Doris Norton School of Family and Consumer Sciences.
- Construction was completed on the Meinel Building, home of the new College of Optical Sciences.
- Eller College launched Arizona's only 14-month Executive MBA Program in Maricopa County with unique, integrated curriculum. It was started in Tucson in 2005 and in Phoenix in 2006.
- The James E. Rogers College of Law hosted a visit by the United Nations Commission on Human Rights. Retired U.S. Supreme Court Justice Sandra Day O'Connor began teaching an annual, two-week course. The nonpartisan William H. Rehnquist Center on the Constitutional Structures of Government was established.

Diversity

- *Hispanic Outlook Magazine* ranked the UA 16th nationally in awarding bachelor's degrees to Hispanic students, sixth for doctoral degrees, and 47th for master's degrees.
- *Hispanic Business Magazine* rates the James E. Rogers College of Law at fourth best and the UA College of Medicine at seventh for Hispanics in its annual survey of U.S. graduate schools.

- The Alfred P. Sloan Foundation awarded the UA \$1.4 million in support of American Indian student studies.

● Students enrolled in programs offered by the Division of Multicultural Affairs and Student Success continued with their studies at a 20 percent higher rate than their counterparts not participating in MASS.

Public Service

- Sarver Heart Center found that survival rates following the most common form of cardiac arrest increased three-fold when emergency medical personnel used a new form of CPR, developed at the UA.
- The speech, language and hearing sciences department and three Tucson organizations opened the Tucson Alliance for Autism (TAFAs) Center providing services and resources for autism.
- Solucient, a leading health care information firm, named University Medical Center a top 100 hospital. *U.S. News & World Report* also named UMC one of America's top hospitals for heart, cancer and other treatments.
- UA scientists radiocarbon-dated an ancient Coptic manuscript containing the only known surviving Gospel of Judas, helping to verify that the ancient papyrus text, titled "Gospel of Judas," is a genuine Coptic manuscript.
- The UA College of Pharmacy established the first-of-its-kind, pharmacist-run Medication Management Center to provide medication therapy management services to Medicare Part D patients.
- Registered a \$2.3 billion impact on the City of Tucson, Pima County and the state of Arizona, based on fiscal year 2004 figures.
- Recognized as a top-25 producer of Peace Corps volunteers for 2006. The UA is the No. 18 all-time producer of volunteers.
- The College Academy for Parents, designed to teach parents of elementary school students how best to prepare their children for college, won the state's top higher education program award.
- Launched ArizonaNativeNet, devoted to the higher education needs of Native American communities throughout the world.
- Recognized by the U.S. Environmental Protection Agency and the Pima Association of Governments for its transportation services as "Best Workplace for Commuters." The UA has received this award since it was established in 2003.

More information about UA is available at www.arizona.edu.

Arizona Board of Regents

Christina A. Palacios, President, Phoenix

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Robert B. Bulla, Scottsdale
Ernest Calderón, Phoenix
Chris Herstam, Phoenix
Jack B. Jewett, Tucson
Gary Stuart, Phoenix

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Benjamin Graff, UA
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Tom Horne, Superintendent of Public Instruction

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John Haeger
Northern Arizona University

Peter Likins
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